



Centre Philosophy

At Cath's Kindy we would like to acknowledge the Dharawal people, the traditional owners of the land on which we learn and play. We would like to pay our respects to Elders past, present and emerging.

Our vision for the children is to ensure they are happy, content and comfortable in their surroundings, focusing on linking their home life to their Kindy environment so as to create a place where they can explore and feel safe. To provide a service where children bond with educators and peers, as we incorporate educational programs based on play that furthers social skills, confidence, independence and allows them to connect to their world and their community.

In relation to the children we will:

At Cath's Kindy we believe in offering an inclusive environment that supports all children in their learning. They require play as well as daily life experiences that stimulate their areas of development and we offer opportunities which will engage the children in exploring, experimenting and allowing them to express wonder in their world around them. Furthermore children need the chance to grow and develop in order to further their understanding and capabilities. We believe that a "child's abilities expand with sophistication of development" this correlates with Jean Piaget's theories of development. Children will have access to developmentally appropriate activities and resources designed to challenge their thinking and assist in their learning. We will promote healthy eating and lifestyle choices within our Munch N Move program.

As educators we will:

At Cath's Kindy we acknowledge the cultural values and backgrounds of each child, family and staff. We display a sense of professionalism and pride in our centre while

continually improving our knowledge base and our standard of care. As our passion is for children we advocate for the rights of the child as well as being a positive role model and provide responsive, reciprocal and respectful care and education, as well as encouraging children to learn through play. In doing so we provide opportunities for each child to learn in a positive play environment as we ensure children are achieving their full potential through a holistic approach.

In relation to the environment we will:

Provide an inclusive environment where all children are respected, nurtured and the environment allows the children to be involved learners. We aim to provide an environment that is supportive, welcoming and responsive to their needs. We also aim to provide an environment that is both flexible for indoor and outdoor learning. We aim for our environment to be open, vibrant, engaging and stimulating for all children to be involved in.

We will continue to educate children and families in regards to sustainability and we will continuously strive to become more eco friendly. The Reggio Emilia approach to teaching young children emphasises the natural development of children as well as the close relationships that they share with their environment which is at the centre of its philosophy. Therefore, we recognise the importance of the learning environment at Cath's Kindy and strive to make it a valuable resource to a child's learning and their developmental growth.

In relation to the Community we will:

Work collaboratively in partnership with the local community to extend and enhance knowledge for our educators, children and families. Our program will strongly identify and link with the local community to encompass and develop an awareness of our community and its surroundings. We will act as a resource for families by sharing, exchanging or linking them with information regarding other child care professionals available within the community. At Cath's Kindy we acknowledge that children and their families are a part of and form the community as a whole. The diversity and variety within our community is valued and respected. As educators we seek to reflect the community ideals through our curriculum.

In relation to families we will:

The importance of the home and family will be recognised and ongoing communication and interaction between home and the centre will positively foster children's learning. We support the extension of home and family into our learning environments, encouraging input from families relating to their child's interest to enhance their learning. All cultures and beliefs are encouraged and respected and will be embedded into our daily routine. We will continue to develop positive relationships and partnerships with families that are based on mutual trust and open communication. Furthermore we will encourage communication and the sharing of knowledge to further develop our understanding of their child and provide professional support if needed. We believe that all children and families deserve to be treated equally without bias or discrimination. By believing this in practice we will create a diverse environment within the centre of which children's attitudes towards others are shaped in a positive way. Our program and teaching techniques will promote and respect individual differences.

- National Quality Standard, Quality Area 5: Relationships with children – Standards 5.1, 5.2
- National Quality Standard, Quality Area 7: Governance and Leadership – Standard 7.1.2
- Children and Young Persons (Care and Protection) Act 1998
- Commission for Children and Young People Act 1998
- United Nations Convention on the Rights of the Child – www.unicef.org.au
- The Supporting young children's rights: Statement of intent (2015-2018) – www.earlychildhoodaustralia.org.au
- Australian Human Rights Commission – www.humanrights.gov.au
- Code of Ethics
- Being, Belonging & Becoming-The Early Years Learning Framework for Australia Version 2.0, 2022
- Introduction to Child Development Theories



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